



YEAR 6 GRADUATION AWARDS POLICY

The Year 6 Graduation Awards Policy articulates the criteria and characteristics that define our award recipients. It is one of the ways in which Thornlie Primary School recognises individual students for their outstanding, progress, efforts and achievements.

Desirable Characteristics

All award recipients should typically display some or all of the following four characteristics:

- Demonstrated aptitude for given area
- Willingness to apply self
- Demonstrated knowledge, understanding, passion and application of skill
- Demonstrated level of proficiency

All award recipients should:

- Consistently demonstrate appropriate behaviours and attitude in line with school values

AWARD CATEGORIES & CRITERIA

Mathematics Award:

Demonstrates a high level of knowledge, understanding, passion and application of skill in Mathematics.

Demonstrates consistency of effort and a positive attitude to learning Mathematics.

Demonstrates consistently high levels of achievement in Mathematics assessments including NAPLAN and other assessments.

English Award:

Demonstrates a high level of knowledge, understanding, passion and application of skill in English.

Demonstrates consistency of effort and a positive attitude to learning English.

Demonstrates consistently high levels of achievement in English assessments including NAPLAN and other assessments.

Woodside Scitech Science Awards:

Demonstrates a high level of knowledge, understanding, passion and application of skill in Science.

Demonstrates consistency of effort and a positive attitude to learning in Science.

Demonstrates consistently high levels of achievement in Science assessments.

Arts Award (Music)

Demonstrates a high level of knowledge, understanding, passion and application of skill in Music.

Demonstrates consistency of effort and a positive attitude to learning Music.

Demonstrates consistently high levels of achievement in Music.

Physical Education Award:

Demonstrates a high level of knowledge, understanding, passion and application of skill in Physical Education.
Demonstrates consistency of effort and a positive attitude to learning in Physical Education.
Demonstrates consistently high levels of achievement in Physical Education.
Demonstrates consistency of cooperation and leadership in Physical Education.

Italian Award:

Demonstrates a high level of knowledge, understanding, passion and application of skill in Italian.
Demonstrates consistency of effort and a positive attitude to learning in Italian.
Demonstrates consistently high levels of achievement in Italian.

Commitment to Learning Award:

Demonstrates outstanding progress across multiple learning areas.
Demonstrates a consistent effort and positive attitude to learning.

Commitment to Excellence Awards:

Demonstrates outstanding and consistent academic achievement across multiple learning areas.
Demonstrates a consistent effort and positive attitude to learning.

Citizenship Awards:

Demonstrates consistently, respect, appropriate behaviour and leadership in line with school values.
Demonstrates consistently, a positive, caring and cooperative attitude to peers, staff and other school community members.

Rotary Community Award: The Four Way Test

Is it the TRUTH?

Is it FAIR to all concerned?

Will it build GOODWILL and BETTER FRIENDSHIPS?

Will it be BENEFICIAL to all concerned?"

Thornlie SHS Scholarship: please refer to TSHS criteria.

NB: Loss of 'Good Standing' will be considered by the school administration team when assessing a student's suitability for any award category.

IEC STUDENT CONSIDERATIONS:

In order to provide equity and fairness for IEC Year 6 students, the following considerations will be made on a case by case basis:

IEC students: Some of the above criteria may have to be 'interpreted' differently (for Yr 6 IEC students) when their teachers are deciding on who is deserving of the award. This is due to the following factors:

- the limited time a Year 6 student may have had in the school / IEC
- what 'outstanding progress and commitment to excellence' looks like for an IEC student who has had no or limited prior schooling, may be illiterate / innumerate in any language and has had only 1 or 2 years in the IEC – will be very different to a Year 6 student who has had 8 – 9 years of schooling and exposure to the WA Curriculum
- IEC Awards may be given in addition to mainstream student awards.

Policy Effective: July 2020