THORNLIE PRIMARY SCHOOL

Thornlie Avenue, Thornlie WA 6108
TELEPHONE: (08) 9232 3450

e-mail address thornlie.ps@education.wa.edu.au
Website: http://thornlieps.wa.edu.au/

Term 2 Week 6 *Wednesday 01 June 2022*

Together We Grow

GROWTH, RESPECT, OPPORTUNITY, WORTH

Welcome to All

Dear Parents/Carers
What a fabulous turnout we had for the Family Picnic last Friday!. It really was wonderful to see so many parents, carers, grandparents and younger siblings come along to this event. The weather was splendid and students loved having their family members share their picnic lunch with them. Thank you to everyone who came along. Photos of the event are included in this newsletter.

NATIONAL RECONCILIATION WEEK

May 27th to June 3rd is National Reconciliation week and this is a time for all of us to learn about our shared histories, cultures and achievements and to explore how each of us can contribute to achieving reconciliation in Australia. The theme for National Reconciliation Week this year is *'Be Brave, Make Change'*.

NATIONALLY CONSISTENT COLLECTION OF DATA (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. The NCCD is a collection that counts:

* the number of school students receiving an adjustment or 'help' due to disability
* the level of adjustment they are receiving to access education on the same basis as other students.

Included in this newsletter is a parent /carer letter and fact sheet regarding NCCD. Copies of the fact sheet are also available at the main office.

WASTE WISE AUDIT

Mrs Chaudhary our Science specialist teacher has worked very hard over the last couple of years with our school community to minimise school waste through sustainable practises. Our school's recent waste audit showed a **major decrease in the amount of waste generated per student per day as well as per year.**

This is an amazing outcome and is a result of the support and positive waste wise strategies adopted by our families and staff. Congratulations Thornlie Primary School on achieving this outcome and thank you Mrs Chaudhary for your fantastic and important work in this area.

More detailed information regarding the waste audit is included in this newsletter.

SCHOOL BOARD AWARD

Congratulations to Sue Claude on receiving the School Board award. Sue is a valued member of our school community who gives tirelessly to so many programs in the school that require ongoing volunteering. These programs support students across the school in so many ways. We can't imagine Thornlie Primary School without you Sue!

QUADRANGLE UPGRADE

Work to upgrade the quadrangle has begun with some of the work being carried out this term and the remainder being carried out during the school holidays. The work planned is as follows:

* Reworking the limestone garden beds so that there are two smaller beds at each end with a native bush placed in each bed to create shade. Bench seating will be placed between the 2 smaller garden beds.
* A dome shaped patio placed over the paved area between the two garden beds in front of the admin entrance. Benches and seating will be installed under the patio.
* A third flag pole installed so we can fly the Aboriginal flag.
* Four trees will be planted in the quadrangle area; one in front of the old undercover area, one where the chess set is painted on the ground, one further down from the chess set in front of room 12 and one in front of the covered walk way between the staffroom and Room 1.

The purpose of this upgrade is to provide more shaded and cooler areas for students, staff and parents/carers to use, while also improving the aesthetic of this area.

PARENT & CARER SURVEY

The school is again inviting parents to provide feedback on their experience of our school using the online survey ***Tell Them From Me (TTFM).*** The survey will provide us with valuable feedback on what our school does well and how we can improve in the future. The survey is anonymous and takes 20 minutes to complete. The survey can be accessed here: http://tellthemfromme.com/2022
The survey is available in several languages that can be accessed on the Tell Them From Me website. Use the drop down menu titled 'Language' to access the language you require. Your feedback highly is valued!

Parents/Caregivers
Please remember when taking photographs and videos of school assemblies and events that they are for your personal use only and CANNOT be uploaded to social media sites such as Facebook or websites such as YouTube. Thank you.

PREMIER'S READING CHALLENGE 2022

The Premier's Reading Challenge has now been launched. This exciting challenge invites students from Kindy to Year 10 to read a minimum of 12 books between May and 9 September 2022. Readers who log 12 or more books are eligible to go in the draw to win some fantastic prizes. Children can register online, or have their parents register for them. Information is included in this newsletter and you can follow this link to find out more: Home - Premier's Reading Challenge (premiersreadingchallenge.wa.edu.au)

YEAR 6 CAMP

The Year 6 Camp for Year 6 students will be held at Woodman Point Recreation Centre from Wednesday 14 to Friday 16 September 2022 (Week 9 Term 3).

SCHOOL UNIFORM

I couldn't help notice the number of students in school uniform at Mondays assembly – fantastic effort! Parents/carers, please ensure students have the required school uniform to wear to school every day. Uniforms are available through our P&C Uniform Shop which is open Monday 8.45-9.30am. Prices are kept as low as possible on all items. Cheaper second-hand items are also available.

COVID19

If your child develops COVID19 symptoms, they should stay home and be tested. Please notify the school if your child tests positive for COVID-19. Thank you for your continued efforts in keeping our school safe!

CLEANING UP AFTER DOGS

There has been an increase in dog droppings on the school oval. Signs have been placed on entrance gates to the oval requesting dog owners pick up after their dogs. I ask that the school community spread the word within to dog owners within the community to please pick after their dogs. Thank you for your assistance with this.

FOOD ALLERGIES

A reminder that a number of our students have allergies to foods such as peanuts and tree nuts. We respectfully ask that Parents and Carers for this reason DO NOT send nuts or nut products to school in lunch boxes. We ask that food is NOT shared amongst other students. We ask that you please reinforce this message at home with your children. Thank you.

Kind Regards
Lynette Deane-Spread
Principal

NATIONAL RECONCILIATION WEEK

DENTAL NEWS

Due to Covid protocol with the Health Dept all student requiring an aerosol treatment at the clinic such as fillings, fissure sealants and some cleans will require a RAT test prior to their appointment. The RAT test is an oral test provided by the dental clinic and completed before treatment commences by staff on the appointment day.

If any results were Positive we will ensure the parent and school is informed and will delay the treatment for another date.

Our new Nature Playground is OPEN.

The students have been exploring, running, jumping climbing, crawling, and using their imagination to create lots of fun games.

Is it bullying?

When someone says or does
something hurtful
and they do it once,
that's **rude.**

When someone says or does
something hurtful on purpose
and they do it once,
that's **mean.**

When someone says or
does something to hurt you
and they keep doing
it even when you tell them to **stop**
or show them you're upset –

that's bullying

It's ok to ask for help if you are being bullied or see it happening to someone else.
You can tell a trusted adult and, or your friend.

THORNLIE PRIMARY SCHOOL
IS NOW TARGETING

RESPECT OTHERS

Thornlie Primary School

Respect yourself - Respect Others - Respect the Environment

BUZ BUILD-UP ZONE

Thornlie Primary School is a BUZ school!

BUZ TODAY

Rooms 1, 2 and 3 are learning about how to be a friendlier class through *BUZ Today* this term. This week we learnt about the importance of understanding and managing feelings.

We have been learning that there are no good or bad feelings, just feelings that make us feel good or bad (or comfortable and uncomfortable); and how to manage them.

www.buildupzone.com

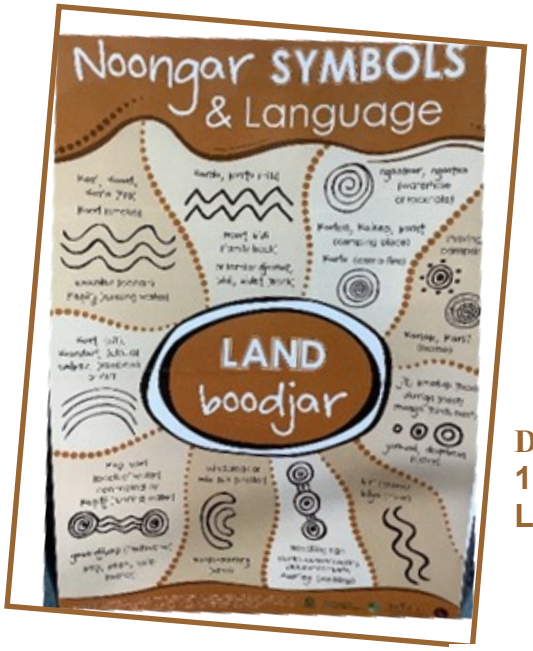
BUZ BUILD-UP ZONE · NURTURE WORKS · YouthCARE

Top Friendship Tips

The Thornlie Primary School Chaplain is available in the Community Room for a confidential 'chat' with students, families and staff from the school community on Mondays, Tuesdays and Fridays. Appointments can be made through the school office on 9232 3450, or just drop in to the Community Room.

Christine Thomas
School Chaplain

YouthCARE®



Did you know…..... that *Australians* use 130kg of plastic per person each year. Less than 12% of that's recycled.

What's Happening in Room 18?

In Room 18 we are learning about marine life, water pollution and the Great Pacific Garbage Patch. Here we are sketching marine animals and using Aboriginal Dot Art with warm colours to decorate them.

TERM DATES FOR STUDENTS 2022

TERM 2

Tuesday 26 April 2022 —Friday 1 July 2022
This is a 10 week Term with WA Day Public Holiday on Monday 6 June 2022

TERM 3

Monday 18 July 2022—Friday 23 September 2022
School Development Day Friday 22 July
(Students do not attend on this day)
This is a 10 week Term

TERM 4

Monday 10 October 2022—Thursday 15 December 2022
School Development Day Friday 14 October
(Students do not attend on this day)
This is a 10 week Term

Congratulations to the following students who received Awards recently.

EC2	Lurun W, Nathaniel H
EC3	Noela S, Bryn T
Room 1	Arman M, Ariyah R
Room 2	Aroush B, Ibrahim F
Room 3	Jawhara A, Izaan R
Room 4	Ninzi Aung T, Hongyuan L
Room 5	Brian S, Vy Oanh N
Room 6	Orin T, Tyson W
Room 12	Zahra A, Dawt Chin Tial, Rebecca Sung S
Room 13	Ellalan K, Mechack K
Room 14	Sucaad A, Mayram T
Room 15	Maram Y
Room 18	Xinyuan G, Thi Thanh Binh N
Music	Alexander C, Shane C, Madina N, Joshua R, Keanu W

Congratulations to Miley Room 2

Miley has demonstrated a mature approach to her studies this year. She works hard to achieve her goals and she has been a wonderful leader in the classroom. Miley is always looking out for others in the playground and ensures that everyone plays fairly. She has diligently supported the Junior Choir and is a terrific musical leader. Miley works co-operatively with others and is always willing to help. Congratulations on being awarded Aussie of the Month, Miley.

School Watch encourages the school community to report any suspicious activity in an around school grounds, after hours and on weekends, as well as during school holidays. Telephone 1800 177 777 (freecall) or 13 14 44 (WA Police)

REMINDER

Hats in the Playground.

Department of Education

GOVERNMENT OF WESTERN AUSTRALIA

Shaping the future

ENROL NOW

Applying to enrol your child

Kindergarten

Enrolment application process

Once you submit your child's application for enrolment, it will be assessed by the school's principal. In some cases, the school may receive more applications than places available. When this happens, the principal prioritises applications.

1

First priority

- You and your child live in the school's local-intake area.
- They have a sister or brother enrolled in the same school next year.
- You live nearest to the school.

2

Second priority

- You and your child live in the school's local-intake area.
- They do not have a sister or brother enrolled in the same school next year.
- You live nearest to the school.

3

Third priority

- You and your child live outside the local-intake area.
- They have a sister or brother enrolled in the same school next year.
- You live nearest to the school.

4

Fourth priority

- You and your child live outside the local-intake area.
- They do not have a sister or brother enrolled in the same school next year.
- You live nearest to the school.

If your child's school doesn't have a local-intake area, the principal will prioritise applications from those that live nearest to the school to those living furthest from the school.

Why do I need to apply by the 22 July?

Applications submitted by the deadline form part of the school's first round offers. You can still apply after 22 July, but this may mean that your child misses out on a place.

If your child is not offered a place, the school staff will help you find another school as close to your home as possible.

What do I need to have to apply to enrol my child?

- Your child's birth certificate or identity documents.
- Proof of your child's residential address.
- If your child was born outside Australia or is a temporary resident of Australia, you need their passport, visa and travel documents.
- You need to tell the school whether your child has an Australian Immunisation Register (AIR) immunisation history statement.

Don't have all these documents right now?

Provide as much information as you can. You should make a time to speak with school staff to let them know what is missing and why you don't have it.

Don't forget. You will need your child's current Australian Immunisation Register Immunisation History Statement if your child is offered a place.

How long does it take?

Contact your child's school if you would like an update on their application.

Thornlie Primary School

KINDY 2023

Ask at the Administration Office

روضة أطفال	كودكستان
ਕਿੰਡਰਗਾਰਟਨ	โรงเรียนอนุบาล
유치원	बालवाडी
dugsiga xanaanada	tadika
শিশুবিদ্যালয়	幼儿园

Applications Close

Friday 22 July 2022

THORNLIE PRIMARY SCHOOL

Term 2 Parent Calendar 2022

T2	Monday	Tuesday	Wednesday	Thursday	Friday
1	25 Apr **ANZAC Day Public Holiday** Students Do Not Attend	26 Apr	27 Apr	28 Apr Breakfast Club	29 Apr
2	2 May Early Close 2.30pm Waste Sorted Incursion Rm 1, 2, 3,10,12,13 Breakfast Club	3 May	4 May Newsletter	5 May Breakfast Club Science Incursion Rm 4,5,6,14,15, 16,18,19,20	6 May Science Incursion Rm 1,2,3,10,12,13 Pre-Primary
3	9 May School Development Day Students Do Not Attend	10 May	11 May P&C Meeting 3.15pm	12 May Breakfast Club	13 May
		NAPLAN Year 3 and 5			
4	16 May Early Close 2.30pm **Assembly; Student Leaders** Breakfast Club	17 May School Board Meeting 8.45am	18 May Newsletter	19 May Breakfast Club	20 May
5	23 May Early Close 2.30pm Breakfast Club	24 May	25 May	26 May Breakfast Club	27 May Family Picnic 1.00-1.30pm
6	30 May Early Close 2.30pm **Assembly; Rm 1, 2 & 3** Breakfast Club	31 May	1 June Newsletter	2 June Breakfast Club	3 June
7	6 June **WA Day Public Holiday** Students Do Not Attend	7 June	8 June	9 June Breakfast Club	10 June
8	13 June Early Close 2.30pm **Assembly; Student Leaders** Breakfast Club	14 June	15 June Newsletter	16 June Breakfast Club	17 June
9	20 June Early Close 2.30pm Breakfast Club	21 June	22 June	23 June Breakfast Club	24 June Interschool Winter Carnival
10	27 June Early Close 2.30pm Breakfast Club	28 June NAIDOC Assembly 1.45pm	29 June Newsletter Reports issued to Students	30 June Breakfast Club	1 July Final day Term 2

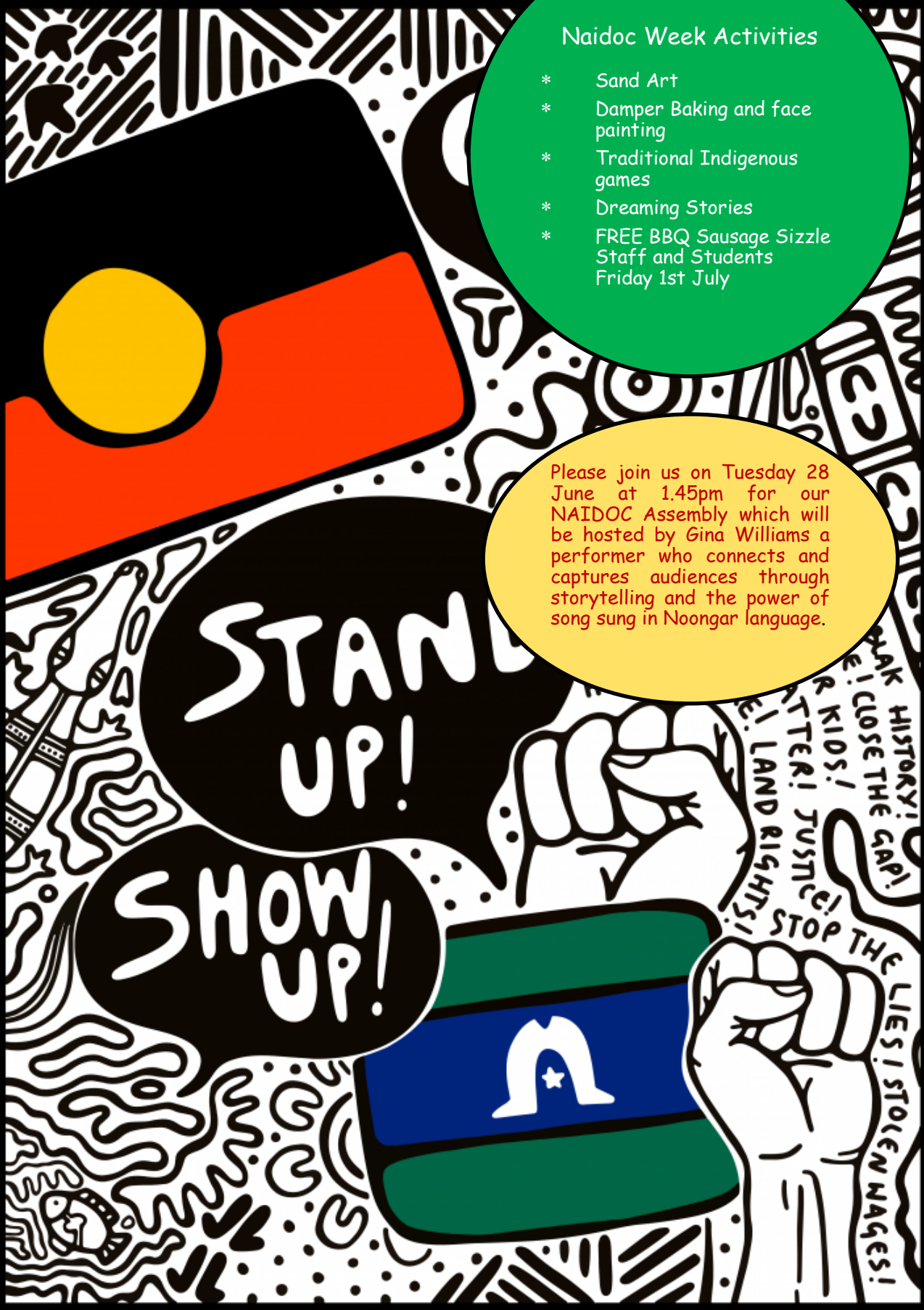
Students Return for Term 3, Monday 18 July 2022

FAMILY PICNIC

Naidoc Week Activities

* Sand Art
* Damper Baking and face painting
* Traditional Indigenous games
* Dreaming Stories
* FREE BBQ Sausage Sizzle Staff and Students Friday 1st July

Please join us on Tuesday 28 June at 1.45pm for our NAIDOC Assembly which will be hosted by Gina Williams a performer who connects and captures audiences through storytelling and the power of song sung in Noongar language.



NAIDOC WEEK

3-10 JULY 2022

#NAIDOC2022 #GetUpStandUpShowUp

Aboriginal flag designed by Mr Harold Thomas. Torres Strait Islander Flag reproduced by kind permission of the Torres Strait Island Regional Council, designed by the late Mr Bernard Namok.

facebook.com/NAIDOC
@naidocweek
@naidocweek

Stronger, Ryhia Dank (Nardurna)

I created this piece after reading this year's NAIDOC theme. I knew straight away I wanted to do a graphic piece centred around our flags with text highlighting what we have been through and are still fighting for. I feel that this piece being black and white allows us to focus on the detail and messages in the artwork.

In this artwork I have little bits of me and my family, I have included a crocodile for my late granny. She was one of the strongest women I know and was never afraid to speak her mind and stand up for family and Country. I have also included my family's dancing stick, this is present as a reminder that we will always have our Country, Kin and Culture. There are also symbols to represent us as a community. People gathered around a camp, a spear and woomera to represent our strength, water, trees, animal tracks and non-human entities to show our connection to Country.

NAIDOC Week 2022 proudly acknowledges and celebrates the 50th Anniversary of the Aboriginal Tent Embassy (1972) and 30th Anniversary of the 1992 Mabo decision [Mabo v Queensland [No 2] (1992)].

naidoc.org.au

SUSTAINABILITY NEWS

Our school is becoming stronger in minimising waste and sorting waste for recycling. Kudos to all the Year 5 and 6 students, Student Councillors and teachers who contribute to daily and weekly management of our food, plastic and general waste. Also commendable are the classes that are regularly sorting their classroom waste and disposing of it using our various recycling bins.

Recently, our amazing school garden as on the **Waste Sorted Facebook** page, showing our awesome students' work.

https://www.facebook.com/100064332984035/posts/366801845474245/?d=n

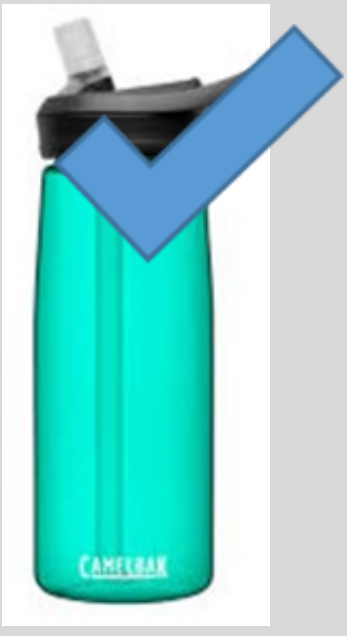
As you may know, TPS is an accredited Waste Wise School.

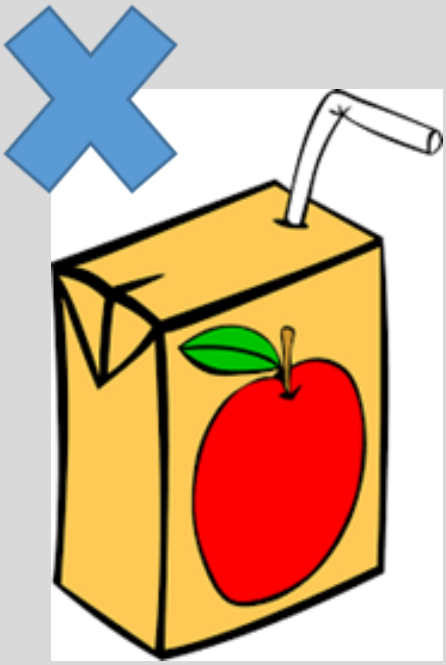
Once a year, two volunteer classes conduct a **Waste Audit**. A day's waste from all the classrooms and outdoor bins is collected. This waste is sorted into various recyclables and non-recyclables. This audit enables us to know what we are good at recycling and what kind of waste can be prevented from going into landfill.

The Sustainability Committee is pleased to announce that the results this year are heartening. We have seen a major decrease in the amount of waste generated per student per day as well as per year.

This is thanks to all the parents and students who have adopted waste free food items for recess and lunch.

We encourage parents to help us **minimise tetra pack and plastic straw waste** by opting for pop-top juice bottles or simply switching to plain water in reusable bottles.





TYPE OF WASTE	Waste sorted		Waste Generated in 1 Day		Waste Generated / Year		Waste / Student / Year	
	Weight of Waste in **kg**	No. of Items (count these)	Weight of Waste in **kg**	No. of Items	Weight of Waste in **kg**	No. of Items	Weight of Waste in **kg**	No. of Items
RECYCLABLE Organic								
Fruit and Veg (scraps)	0.548		0.55		101.93		0.32	
Whole Fruit	0.000	0	0.00	0	-	-	0.00	0.00
Food Scraps	0.084		0.08		15.62		0.05	
Paper & Cardboard	1.174		1.17		218.36		0.68	
Total (organic)	**1.806**	**0**	**1.81**	**0**	**335.92**	**1**	**1.05**	**0.00**
RECYCLABLE Non-Organic								
Plastic (bottles & containers)	0.248	11	0.25	11	46.13	2,046	0.14	6.39
Aluminium (cans, trays & foil)	0.158	3	0.16	3	29.39	558	0.09	1.74
Milk cartons (LPB)	0.000	0	0.00	0	-	-	0.00	0.00
Total (non-organic)	**0.406**	**14**	**0.41**	**14**	**75.52**	**2,604**	**0.24**	**8.14**
Total All Recyclables (organics + non-organics)	**2.212**	**14**	**2.21**	**14**	**411.43**	**2,605**	**1.29**	**8.14**
NON-RECYCLABLE								
Wrappers (chips, lollies and icecream)	0.046	17	0.05	17	8.56	3,162	0.03	9.88
Juice boxes (silver-lined UHT and Tetra-Paks)	0.228	12	0.23	12	42.48	2,232	0.13	6.98
Plastic bags, zip-lock bags & glad wrap	0.116	27	0.12	27	21.58	5,022	0.07	15.69
Whole Packaged Unopened Food	0.000	0	0.00	0	-	-	0.00	0.00
Rubbish (Other Non-Recyclables)	2.200		2.20		409.20		1.28	
Total (non-recyclables)	**2.590**	**56**	**2.59**	**56**	**481.81**	**10,416**	**1.51**	**32.55**

SEASONS FOR GROWTH

Seasons for Growth is a group for children who are transitioning through difficult change.

Level 2 and 3 Seasons for Growth groups are continuing this term.

We have learnt that **remembering the good times** and **making good choices** are important to help manage change.
For more information about Seasons for Growth contact the School Chaplain or go to https://www.goodgrief.org.au/

Christine Thomas
(Chaplain and Seasons for Growth Companion/Site Co-Ordinator)

Seasons for Growth®

WANTED

Now that COVID restrictions have eased, the Playgroup is seeking expressions of interest for a volunteer coordinator of the playgroup for the rest of 2022. It needs a commitment of about 3 hours a week on a Tuesday morning during school term. Duties would include membership registration, simple finances, simple activities, stories and singing; plus being friendly and having fun!

The Playgroup WA Playgroup Development Officer will be assisting with the 2022 set-up; and, with the school, will be supporting the position throughout the year.

Please contact Christine Thomas (Chaplain) through the office (9232 3450) for more information, or Renee Myles (Playgroup Development Officer) on 9228 8088.

Playgroup WA (Inc)

SMS TO OUR ABSENTEE SERVICE
0437 881 842

Please assist us by sending an SMS to the number above if your Child is absent from School for any reason.

Perth Goju Karate teaches karate classes in your local area.

A special offer for the school's students - 4 WEEKS FREE beginners karate lessons!

Classes are held after school and are a great way for children of all ages to learn self-defense in a fun and safe environment.

We also teach classes for teens and adults and they are fantastic for fitness, wellbeing and of course, self-defense.

Classes continue over the school holidays (with a short break over the Christmas period) which makes it perfect for the kids who are looking to try something on the holidays.

Karate has many benefits which include confidence, respect, discipline and fitness.

Call now to take advantage of this 4 week trial.

Sensei Johnny Moran - 0402 830 402

剛柔空手道
PERTH GOJU KARATE

Thank you to our Parents, Carers and Community Members for supporting our school in this competition.

Look out for the "My School Rules" display in the centre mall at Forest Lakes Forum to post your shopping dockets.

Keep supporting our school for our chance to secure top prize of $1000.00

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (https://www.dese.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-0).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

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Education Services Australia

Australian Government

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the ***Disability Discrimination Act 1992***.

Schools provide this information to education authorities.

Go to ***What is a reasonable adjustment?*** below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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Register for the Premier's Reading Challenge to start your magical journey.

Join the adventure!

We encourage you to join us in unlocking the wonderful world of reading for your children. Help them to join the Premier's Reading Challenge. Will they fly above the clouds, dive into the ocean or jump into a rocket ship? All students from Kindergarten to Year 10 are challenged to read 12 books by 9 September 2022.

You can help your children sign up via the website, choose their own avatar and log all the books they read over the course of the Challenge. Weekly prizes will be awarded to students who log a book that week, with major prizes drawn when the challenge ends.
Books don't have to be in English – children are encouraged to read books in their first language.

There are extraordinary tourism prizes to be won each week.

Department of Environment and Conservation

Keep Australia Beautiful WA

FACT SHEET

DOG POO

DOG POO ISN'T LITTER, IS IT?

Dog poo is litter and a cause of major worry for local communities and councils because of the potential health, environmental and amenity impacts.

WHY SHOULD I CARE?

- Droppings contain harmful bacteria and nutrients, and some end up washing into natural waterways through the stormwater system.
- *Toxocara canis* is the roundworm that can be found in the faeces of infected puppies or adult dogs, and can be passed onto humans. Children, people with compromised immune systems and field sports players are most at risk of infection.[1]
- Research has found that community concern about pet issues such as dog poo in public places is associated with a poor opinion of pet owners, a negative opinion of council animal management services, less support for dog off-leash exercise areas and increased support for legislative controls on pet ownership.[2]
- Some experts argue that in addition to problems arising from dogs off leash behaving badly, dog poo is one of the main reasons why dogs are banned from certain public places, e.g. beaches.[3]
- A Western Australian survey, conducted by the City of Stirling, found that 83 per cent of residents were 'offended' by dog faeces in public places, with 57 per cent stating they were 'very much offended'.[4]

LITTERING IS ILLEGAL

Leaving dog poo in public areas such as streets, parks and on beaches can all incur a fine. Under the ***Litter Act 1979*** you can be fined $200 for not cleaning up after your pet.

WHAT YOU CAN DO TO HELP REDUCE DOG POO

- Always carry a plastic or biodegradable bag, trowel or pooper scooper with you when you walk your dog. Keep your bags/pouches/ pooper scooper products with your leash, as a reminder to take them with you.
- Personal bag carriers are available that attach to your dog's leash to store plastic bags for use during walks.
- If you forget your bag look for bag dispensers and bins provided by the local council.
- If using the plastic bag method for cleaning up, simply put your hand inside the bag, pick up the dog poo, turn the bag inside out, then seal.
- Dispose of your bags in council-provided dog litter bins, or in your bin at home, but not the recycling bin. You could also compost your dog poo either in composting units or worm farms.
- If you are someone who does the right thing, you can also help make a difference by registering to become a litter reporter.

For more information on Keep Australia Beautiful programs visit www.kabc.wa.gov.au or call 6467 5122

REFERENCES

1 Victoria Litter Action Alliance; 2 Van de Kuyt, 2003; 3 Murray, Penridge, 1997; 4 Liversage, 1995

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