

THORNIE PRIMARY SCHOOL

"Providing a high quality education to every student every day"



Thornlie Primary School Parent Information Booklet Early Childhood Centre

Principal: Ms Lynette Deane-Spread



Welcome to Thornlie Primary School

GROWTH

RESPECT

OPPORTUNITY

WORTH

Thornlie Primary School is committed to providing an inclusive educational environment that fosters individual strengths, accomplishments and values for each and every student. Staff are committed to delivering a high quality education, building the capacity of all students and ensuring adherence to high quality academic, ethical and behavioural standards.

Parents and the school community are viewed as partners in their child's education. Students are treated as individuals and supported by staff in order to develop strong social skills, value their own learning and continually strive for improvement. Staff actively support the right of all students to equity, access, inclusivity and acceptance. Our Staff, students and parents take pride in our school to maintain a positive school culture where the child is central. Staff lead by example every day by regularly engaging in regular communication with all stakeholders across the school.

At Thornlie teachers build classroom environments that set clear expectations, engage students in purposeful, relevant, differentiated learning experiences with clear well planned learning outcomes. Staff set high expectations for all students and believe they can achieve excellent outcomes.

YOUR CHILD'S FIRST TEACHER

- AS YOUR CHILD'S FIRST TEACHER, THE ROLE YOU PLAY IS VITAL.
- THE EARLY YEARS OF SCHOOL BUILD ON THE EXPERIENCES YOUR CHILD HAS AT HOME AND SETS THE FOUNDATION FOR ALL THEIR FUTURE LEARNING.
- THERE ARE LOTS OF THINGS YOU CAN DO TO SUPPORT YOUR CHILD'S LEARNING
 - PLAYING GAMES
 - SINGING
 - TALKING
 - CLIMBING
 - DANCING
 - READNG
 - WRITING
 - DRAWING

Your enthusiasm helps your child settle into school and be proud of the things they learn each day.

Your Child's School Journey

EARLY CHILDHOOD EDUCATION AT THORNLIE PRIMARY SCHOOL

WHAT TO EXPECT WHEN YOUR CHILD STARTS SCHOOL

Children learn best when they are supported by their families. The more you are involved in your child's learning and the more you talk with the teacher, the better you can both support your child. A strong partnership with the school and regular contact with the teacher ensures your child gets the best start to school.

Throughout their Early Childhood Education, your child continues to build on the important skills they have developed with you at home. These skills may include your child being able to talk about things that interest them; draw pictures; pretend write; recognise colours, numbers, sizes and shapes; and share with others.

Loving and caring relationships with you, your family, friends, school staff and others in the school community help your child develop socially, emotionally and intellectually.

Play is particularly important in childhood learning. Play gives children opportunities to practise skills, communicate with others, take on challenges and solve problems in fun and enjoyable ways.

BE SUN SMART: WEAR A HAT!

Be Sun Smart! Make sure your child wears a hat and sunscreen every day. At Thornlie Primary School, we have a “no hat, no play” policy. Please ensure your child has a Legionnaires or bucket hat to wear each day. Hats will remain at school and must be clearly marked with your child’s name.

SCHOOL UNIFORM

All students at Thornlie Primary School wear their school uniform in Kindergarten and Pre-Primary. Please ensure a spare change of clothes is kept in your child’s school bag in case of accidents. Uniforms may be purchased from the Thornlie Primary School Uniform Shop. The Uniform shop opening hours and price lists are available online.

FOOTWEAR

Children must wear shoes at all times when playing outside. Please ensure your child is wearing suitable footwear to school each day. Sandshoes or sandals which securely grip the foot are preferable.



BEGINNING THE SCHOOL JOURNEY

Magical. This is often how families describe Early Childhood classrooms. Rooms are filled with children’s work, colourful posters and interesting displays for everyone to see. There are a range of activity areas where your child can discover, imagine, create and learn.

Kindergarten is the first learning experience your child has of school – of the wonder and excitement of learning, discovery and exploration.

After a year of part-time Kindergarten, your child goes on to full-time Pre-Primary. This is the first compulsory year of schooling in Western Australia. Children in Pre-Primary attend school 5 full days each week.

ATTENDANCE

Regular attendance is essential throughout your child’s education. By attending school regularly, your child builds on important social and emotional skills that help them throughout their school life. They also develop early maths, speaking, listening, reading and writing skills. Kindergarten Students attend school on a rotating 5 day fortnight. Please refer to your Kindergarten Calendar for your group’s days.

Your involvement in the school helps your child settle quickly and helps you understand how you can best support them. Please see your child’s teacher for ways you can help in the classroom. Parent volunteers are invaluable during these early years of schooling.

Creating a positive morning routine will ensure your child is ready for school each day. You can help by:

- talking positively about school so your child is happy to attend each day
- showing interest in what your child is doing at school and talking with the teacher about what you can do at home to support your child’s learning
- setting play dates to help your child make friends
- teaching your child how to share and take turns
- arriving at school and collecting your child from school on time
- making sure your child gets nutritious meals each day and enough sleep each night
- making appointments with doctors, dentists and specialists after school or during the school holidays
- taking family holidays during the school holidays and not during school term.

If your child is unwell and unable to go to school, telephone 9232 3450 or text 0437 881 842 the school to let the teacher know. If you are having difficulty getting your child to school, talk with the teacher.



PARENTS & CITIZENS ASSOCIATION

The Parents and Citizens Association work in liaison with staff for the benefit of all children who attend the school. Meetings are advised through the Scoop Newsletter. All parents and carers are welcome at monthly P&C meetings.

SCHOOL BOARD

Thornlie Primary School is an Independent Public School (IPS). Principals of Independent Public Schools establish a School Board who represent the school community. Establishing a Board is an opportunity to attract a broader cross section of people with a range of experiences and expertise. Our school board comprises staff, parents and community members. Parents interested in joining the School Board can speak to a Board Member or contact the main office on 92323450. Additional information regarding our School Board can be found on the school website.

SCOOP NEWSLETTER

The School Newsletter is produced every fortnight and is a vital component of the channels of communication with parents and carers. The newsletter is prepared every second Wednesday for distributions to families. It is available on the school website and a link is sent via text message to the family contact. A printed copy is also available in the school office. Community members are encouraged to submit information on items of interest, results of sporting or cultural endeavors etc. The school administration has the final say on what is published via the school newsletter.

ASSEMBLIES

School Assemblies are held on a classroom rotation every fortnight. Assemblies commence at 1.45pm on a Monday to celebrate successes within our school. Parents and Carers are encouraged to attend. Assemblies are attended by Pre-Primary to Year 6 students.

COMMUNICATION

Your child's teacher often sends home written information and it is important to take the time to read these messages.

Parent information sessions will be held in the first few weeks of term to meet the teachers, families and to find out what is planned for the year.

If you would like to talk with the teacher to discuss matters regarding your child, please make an appointment with your child's teacher.



VISITORS TO THE SCHOOL

It is a legal requirement for all visitors to sign in at the office on arrival and sign out when they leave. If you are visiting the school to help or see a teacher it is a requirement of the Department of Education that you wear a Visitors Badge at all time during your visit. It is also essential you sign out. This helps us identify unwanted visitors to our school.

CUSTODY DETAILS

It is important that we as a school know of any legal custody arrangements for your child. Please ensure evidence of custody arrangements is provided in writing in addition to any court orders to assist us to upgrade your child's database. It is particularly important that we know of any changes to those details, so please keep us up to date by obtaining a "Changes to Enrolment Form" from Admin. In a situation where the school has not been supplied with court orders of sole custody or similar we are obliged to assume that both parents have equal access, so please let us have any details and evidence which we can photocopy.

Taking an interest in what your child does at school, helping in class and being part of the school community show your child how much you value school.



What Happens During the Day?

In our carefully planned learning environments, your child experiences many different learning activities. Children learn a broad range of skills to help them understand the world. The social and emotional development of your child is a very important part of planned learning. Their teacher plans activities and encourages them to be involved so they become successful learners, team players, good problem solvers and creative thinkers who enjoy challenges.

Children attending Thornlie Primary School participate in specialist classes including: Science, Physical Education, Music and Drama. Children also go to computing and library lessons each week.

What Will My Child Learn?

ENGLISH LEARNING AREA

LISTENING AND SPEAKING

Throughout the early years, your child participates in class, group and pair discussions. They listen to others and retell events and experiences and describe objects with their classmates and teachers.

READING

Reading stories, singing, poems and songs, and making up actions are all part of the reading experiences in Early Childhood Education. As students move through the years, they identify letters and sounds and use them to read words. Students learn about characters and events in books and talk about these with their class. Learning their Rainbow Words helps students to leave pre-primary with the ability to read a variety of short, predictable stories with familiar words and supportive pictures.

WRITING

Learning the letters and sounds of the alphabet and continuing to experiment with these throughout the Early Years enables children to begin to write using letter formations. In their writing, students put sounds together to make words and learn to read their writing to their peers.

Your child's teacher encourages you visit the classroom at the start of each day. This is a great way to settle your child into the routine as well as to see your child's work and find out what you can do at home to support them.



ON-ENTRY ASSESSMENT

During Term 1 and Term 4, all Pre-primary children take part in an assessment for literacy and numeracy. There is no pass or fail. Teachers collect information on children's skills in language, reading, writing, counting and numbers. This helps them plan lessons and tailor learning for each child, extending children who perform well and supporting those who may need more assistance.



What Will My Child Learn?

MATHEMATICS LEARNING AREA

NUMBER

Throughout the Early Years, your child begins to play games that help them learn about numbers and join in with stories and songs that encourage counting. Students learn to count 'how many?' and work with numbers to solve simple problems involving adding and subtracting, grouping and sharing.

MEASUREMENT

During games and activities, your child starts to learn to compare the size of things using everyday language such as: *longer, shorter, heavier, lighter*. Your child will start to learn about time through following classroom routines and procedures. They move on to connect the days of the week to familiar events. For example, they may recognise they go to the school library every Wednesday. Students will also learn names of shapes through play and song.

CHANCE AND DATA

Your child begins to sort objects by size, shape and colour, and group similar kinds of toys together such as cars and blocks. As they advance, your child learns to create, copy and continue patterns using objects.

REPORTING TO PARENTS

Parents will be informed of their child's progress in the form of a formal written report twice yearly. Interviews may be arranged at any time for parents to discuss their child's progress.

If you show you are confident and happy about school, your child picks up on this. This is important in encouraging a love of learning and enthusiasm for going to school each day.



CHILD CARE ARRANGEMENTS

Please complete a "After School DayCare Authorisation" form at the school office if your child attends an After School Care Service. If for any reason your child is not attending the service on any given day please notify the office. This will assist the school in knowing the whereabouts of students if they are not attending their after school care program.

BEFORE AND AFTER SCHOOL

To ensure their safety, each child must be dropped off and collected by an adult each day. If someone else is collecting your child after school, such as a grandparent or daycare, please notify your child's teacher, you will also need to notify the front office. Contact details for both parents and carers must be provided and kept up to date. Teachers always make sure each child is collected by someone they know each day, so it is important to keep the school informed about who is collecting your child. If you need to collect your child from school early, you will need to obtain a leave pass from the front office. Students should not be at school before 8.30am

PARKING

Parents must always accompany students to the classroom. Unfortunately we do not provide parent parking. On-street parking is however available.

DENTAL THERAPY CENTRE

A Dental Therapy Centre is located on site to provide ongoing dental care for students. Free dental care is available for all students from Pre Primary to Year 11.

Parents will be contacted by the therapist when necessary but should you have any queries regarding your child's dental care please ring 9232 3450.



SCHOOL TIMETABLE

Classes start each morning at 8.40am sharp. Classroom doors open from 8.30am each morning to enable students to prepare for the school day. Parents and Carers are strongly encouraged to visit the classroom each morning before the siren to help with the morning routines. Classes conclude at 3pm each day, with early close at 2.30pm Monday to enable time for staff professional development.

Please see your class teacher for details on Physical Education, Science, Music, Library and Computing days.

ITEMS TO BRING TO SCHOOL

Each day, your child must bring a packed school bag complete with: lunch box, drink bottle (*water only please*) and homework file. Please see your class teacher for details on Library Day, in which students will require a library bag. Please ensure all items are clearly labeled with your child's name. Please DO NOT send any toys or games to school.

Details of Stationery requirements (Booklists) are given to parents late in term 4 for the following year. Please label each item clearly with your child's name. Items may be ordered directly from West School Supplies.

Please pack a healthy snack and lunch in wrappers and containers so your child can open them easily and eat lunch by themselves. Self management is a very important skill that your child learns at this time.

If your child requires the administration of short or long term medication please see the front office staff to discuss your child's needs and complete appropriate paperwork.

Healthy snacks and lunch ideas may include:

- Fresh fruit pieces and yoghurt dip
- Small tub yoghurt
- Cut up vegetables—celery and carrot sticks
- Muffins with fruit
- Rice cakes with reduced fat cream cheese
- Plain popcorn
- Cheese stick or triangles
- Savory muffins
- Wholemeal crackers and cheese
- Small sandwiches, rolls or wraps
- Mini pizza with vegetable toppings
- Quiche

Please see your child's teacher if you wish to celebrate your child's birthday with a shared cake. Cupcakes are highly recommended.

Term 1	Monday 31 January - Friday 8 April 2022
Break	Saturday 9 April - Mon 25 April 2022
Term 2	Tuesday 26 April - Friday 1 July 2022
Break	Saturday 2 July - Sunday 17 July 2022
Term 3	Monday 18 July - Friday 23 September 2022
Break	Saturday 24 September - Sunday 9 October 2022
Term 4	Monday 10 October - Thursday 15 December 2022

School Development Days 2022

Students do not attend School

Monday 9 May

Friday 22 July

Friday 14 October

Friday 16 December

Public Holidays 2022

Labour Day Monday 7 March

ANZAC Day Monday 25 April

Western Australia Day Monday 6 June

School Hours

8.40am	School Commences
10.40—11.00am	Morning Recess
1.00—1.40pm	Lunch
3.00pm	Dismissed

School finishes at 2.30pm every Monday



Thornlie Primary School

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