Crab Walking

so that the children can move freely. Resources: Large carpeted/floor boards floor space

Starting Position:

their knees bent and feet flat on the floor. Children sit with hands on the floor about hip level. They lift their bottom off the floor keeping They should look like a table.

Movement:

move about 5 steps each way. a difficult task and most children will only be able to break, ask them to walk sideways to the left. This is right and then stop. When they have had a 15sec Keeping their bottoms off the floor and staying firm, like a table, ask the children to walk sideways to their

clicking (crab) sound as they scuttle along well as good balance. Ask the children to make a This activity requires whole body strength as



Critical point:

The children should keep their bottoms off the floor.

Dolphin Roll

the children can lie down. Resources: Large carpeted/floor boards floor space so that

Starting Position:

Starting position

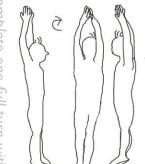
forming the dolphin's nose. There should be at least their heads. They can imagine that their hands are Children lie on their backs with their arms above

Starting position

they are rolling if they all line up the same way. someone else. It is easier to monitor which way Im around each child so that they don't roll onto



anyone is dizzy. Repeat by rolling to the left. Again, check if above their heads and to get ready to roll again before asking children to lie still with their arms Check if anyone is dizzy and wait at least I min trunk to control the roll, not their arms or legs. Children roll to the right 3 times using only their



Complete one full turn with arms clasped above head

Extras

the dolphin noise is soft then you know that they have worked hard. dolphin noise after they finishing rolling. If they are a bit puffed out and muscle work and some children might not be able to roll 3 times in a row. When they start to master the activity, then ask them to make a This activity is a progression on the seal roll. It requires a lot of trunk

Critical point:

The children should use only their trunk muscles,

not their arms or legs.